

Student's Name:

DEFENCE

Dissertation ORAL DEFENSE Rubric-Completed by : _____

Date : _____

(To be completed by each committee member & reader. Please check each evaluation criteria that you feel are appropriate within each attribute category)

Attribute for ORAL	Does not meet expectations <i>Provide a short explanation for each attribute that you select in this category</i>	Meets expectations	Exceeds expectations
Overall quality of presentation	<input type="radio"/> Poorly organized <input type="radio"/> Poor presentation <input type="radio"/> Poor communication skills <input type="radio"/> Slides and handouts difficult to read	<input type="radio"/> Clearly organized <input type="radio"/> Clear presentation <input type="radio"/> Good communication skills <input type="radio"/> Slides and handouts clear	<input type="radio"/> Well organized <input type="radio"/> Professional presentation <input type="radio"/> Excellent communication skills <input type="radio"/> Slides and handouts outstanding
Contribution to discipline	<input type="radio"/> Presentation unacceptable <input type="radio"/> Presentation reveals critical weaknesses in depth of knowledge in subject matter <input type="radio"/> Presentation does not reflect well developed critical thinking skills <input type="radio"/> Presentation is narrow in scope	<input type="radio"/> Presentation acceptable <input type="radio"/> Presentation reveals some depth of knowledge in subject matter <input type="radio"/> Presentation reveals above average critical thinking skills <input type="radio"/> Presentation reveals the ability to draw from knowledge in several disciplines	<input type="radio"/> Presentation superior <input type="radio"/> Presentation reveals exceptional depth of subject knowledge <input type="radio"/> Presentation reveals well developed critical thinking skills <input type="radio"/> Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines
Quality of writing	<input type="radio"/> Responses are incomplete or require prompting <input type="radio"/> Arguments are poorly presented <input type="radio"/> Respondent exhibits lack of knowledge in subject area <input type="radio"/> Responses do not meet level expected of degree program of graduate (Dissertation)	<input type="radio"/> Responses are complete <input type="radio"/> Argument are well organized <input type="radio"/> Respondent exhibits adequate knowledge in subject area <input type="radio"/> Responses meet level expected of degree program of graduate (Dissertation)	<input type="radio"/> Responses are eloquent <input type="radio"/> Argument are eloquent <input type="radio"/> Responses exhibits superior knowledge in subject area <input type="radio"/> Responses exceed level expected of degree program of graduate (Dissertation)
Overall Assessment	<input type="radio"/> Does not meet expectations	<input type="radio"/> Meets Expectations	<input type="radio"/> Exceeds Expectations
Confidential Comment			

